## Algorithms and Flowcharts

## Problem Analysis

Problem analysis can be defined as studying a problem to arrive at a satisfactory solution. To solve a problem successfully, the first step is to understand the problem. Also the problem must be stated clearly and accurately without any confuse. A well-defined problem and clear description of input and output are important for an effective and efficient solution. Study the outputs to be generated so that input can be specified. Design the steps, which will produce the desired result after supplying the input.

If the problem is very complex, split the problem into multiple sub-problems. Solve each sub-problem and combine the solutions of all the sub-problems to at arrive at overall solution to a large problem. This is called divide and conquer technique.

## Problem solving steps

- Understand the problem and plan its logic
- Construction of the List of Variables
- Develop an algorithm
- Refine the algorithm. Refining means making changes
- Program Development
- Testing the Program (solution)
- Validating the Program (solution)


## Algorithm

An algorithm is defined as sequence of steps to solve a problem (task). The steps must be finite, well defined and unambiguous. Writing algorithm requires some thinking. Algorithm can also be defined as a plan to solve a problem and represents its logic. Note that an algorithm is of no use if it does not help us arrive at the desired solution

## Algorithm characteristics

1. It should have finite number of steps. No one can be expected to execute infinite number of steps.
2. The steps must be in order and simple
3. Each step should be defined clearly stated i.e. without un-ambiguity
4. Must include all required information
5. Should exhibit at least one output

For accomplishing a particular task, different algorithms can be written. Different algorithms can differ in their requirements of time and space. Programmer selects the best suited algorithm for the given task to be solved.

## Algorithm for preparing two cups of tea

1. Add 1.5 cups of water to the vessel
2. Boil water
3. Add 2 tea spoons of tea leaves
4. Add half cup of milk
5. Add some sugar

Statement 5 is an example of an ambiguous (unclear) statement. This statement doesn't clearly state the amount of sugar to be added.

## Algorithm characteristics

1. It should have finite number of steps. No one can be expected to execute infinite number of steps.
2. The steps must be in order and simple
3. Each step should be defined clearly stated i.e. without un-ambiguity (without doubtfulness)
4. Must include all required information
5. Should exhibit at least one output

| Algorithm | Flowchart | Program |
| :--- | :--- | :--- |
| An algorithm is defined as <br> sequence of steps to solve a <br> problem (task). | A flowchart is pictorial <br> (graphical) representation of <br> (an algorithm. | Set of instructions. Instruction is <br> a command to the computer to <br> do some task. |
|  |  |  |
| Algorithm can also be defined as <br> a plan to solve a problem and <br> represents its logic. | A picture is worth of 1000 <br> words. We can understand more <br> from picture than words. | Implementation of Algorithm or <br> flowchart |

Different algorithms have different performance characteristics to solve the same problem. Some algorithms are fast. Some are slow. Some occupy more memory space. Some occupy less memory space. Some are complex and some algorithms are simple.

Logically algorithm, flowchart and program are the same.

## Algorithm design

- Design an algorithm that is easy to understand code and debug. Debugging is the process finding and fixing errors in a program
- Design an algorithm that makes use of resource such as space (memory) and time efficiently


## Flowchart

A flowchart is a pictorial (graphical) representation of an algorithm. A flowchart is drawn using different kinds of symbols. A symbol is used for a specific purpose. Each symbol has name.

Flowcharts use different shapes of boxes to denote different type of instructions. ANSI recommended a number of different rules and guidelines to help standardize the flowcharting process.

Algorithms are represented using flowcharts
Flowchart symbols are standardized by ANSI
Flowchart helps to divide a large complex problem into small manageable ones
Generally, algorithm is first represented as a flowchart and then expressed in a programming language
While preparing a flowchart, the sequence, selection and iterative structures may be used wherever required

## Note

Experienced programmers, sometimes write programs without drawing a flowchart. Beginners should first draw a flowchart to reduce number of errors in the program.

## Rules for Drawing a Flowchart

$\square$ It should contain only one start and one end symbolThe relevant symbols must be used while drawing a flowchartThe direction of arrows should be top to bottom and left to rightIt should be simple and drawn clearly and neatly
$\square$ Be consistent in using names, variables in the flow chart
$\square$ Use properly labeled connectors to link the portions of the flowchart on different pagesThe branches of decision box must be label

## Advantages of Flowcharts

Conveys better meaning
Analyses the problem effectively
Good tool for documentation
Provide guide for coding
Systematic debugging
Systematic testing

## Disadvantages of Flowcharts

Takes more time to draw. Imagine developing a detailed flowchart for a program containing 50000 lines or statements of instructions
$\square$ Difficult to make changesNon-standardization - No standards to determine amount of details should be included in a flowchart

## Flowchart Symbols

| Symbol | Meaning |
| :---: | :---: |
| $\square$ | Start/Stop |
|  | Input/Output |
|  | Decision/Branching |

## PROGRAMMING CONSTRUCTS

There are THREE basic programming constructs. They are:
$\square$ SEQUENCE
$\square$ SELECTION

## ITERATION

## SEQUENCE

Sequence logic is used for performing instructions one after another in sequence.
$\square$ Sequence is the most basic of the constructs
$\square$ It is simply performing one step after another
$\square$ Each step is followed in a specific sequence, hence the name
$\square$ Sequence can be thought of as "do this, then do this, then do this"


## SELECTION

Selection logic, also known as decision logic, is used for making decisions. Selection logic is depicted as either an IF...THEN...ELSE or IF.....THEN structure.
$\square$ Selection is the decision-making construct.
$\square$ It is used to make yes/no or true/false decisions logically.
$\square$ Selection can be thought of as "if something is true, take this action, otherwise take that action".


Selection Flowchart

## ITERATION

Iteration logic is also known as Loop. Iteration logic is used when one or more instructions may be executed several times depending on some condition.


## ITERATION

$\square$ Iteration comes from the word "reiterate", which means to repeat
$\square$ Iteration is a looping construct
$\square$ Iteration is a combination of decision and sequence and can repeat steps
$\square$ Iteration can be thought of as "while something is true, do this, otherwise stop"

To find sum of two numbers
Algorithm


1. Start
2. Read A,B
3. $\mathrm{C}=\mathrm{A}+\mathrm{B}$
4. Print or display C
5. Stop


## Finding Area of the square

## Algorithm

1. Start
2. Read length, $L$
3. Area $=\mathrm{L} * \mathrm{~L}$
4. Print or display Area
5. Stop


## Finding Area of the rectangle

## Algorithm

1. Start
2. Read side length, A
3. Read side Length $B$
4. Area $=A * B$
5. Print or display Area


## Interchange the value of two numbers

## Algorithm

1. Start
2. Read two values into two variables $\mathrm{a}, \mathrm{b}$
3. Declare third variable, c

$$
\begin{aligned}
& \mathrm{c}=\mathrm{a} \\
& \mathrm{a}=\mathrm{b} \\
& \mathrm{~b}=\mathrm{c}
\end{aligned}
$$

4. Print or display $a, b$
5. Stop


## Calculating the average for 3 numbers

Algorithm

1. Start
2. Read 3 numbers A, B, C
3. Calculate the average by the equation Average $=(A+B+C) / 3$
4. Print average
5. Stop


## Greatest of two numbers



## Algorithm

1. Start
2. $\operatorname{Read} \mathrm{A}, \mathrm{B}$
3. If $\mathrm{A}>\mathrm{B}$ then

Print A is large
else
4. Stop


WRITE
A is Larger


## Find the area \& perimeter of a square

## Algorithm

1. Start
2. Read length L
3. Area $A=L^{*} L$
4. Perimeter $\mathrm{P}=4 * \mathrm{~L}$
5. Print or display A, P
6. Stop


## Find the Sum of First Five Natural Numbers

## Algorithm

1. Start
2. Read n , initialize count $=0$, sum $=0$
3. count $=$ count +1
4. sum $=$ sum + count
5. Repeat steps 3,4 until count $>5$
6. Print sum
7. Stop


## Area of a triangle where three sides are given

Algorithm

1. Start
2. Read a, b, c
3. $\mathrm{s}=(\mathrm{a}+\mathrm{b}+\mathrm{c}) / 2$
4. $\mathrm{A}=\mathrm{sqrt}(\mathrm{s} *(\mathrm{~s}-\mathrm{a}) *(\mathrm{~s}-\mathrm{b}) *(\mathrm{~s}-\mathrm{c}))$
5. Print or display $A$
6. Stop


Calculate simple interest using the expression (SI=PNR/100)


## Algorithm

1. Start
2. Initialize $\mathrm{F}=0, \mathrm{C}=0$
3. Read F
4. $\mathrm{C}=(\mathrm{F}-32) * 5 / 9$
5. Write C
6. Stop


## Calculating sum of integers 1 to 100

Algorithm

1. Start
2. Initialize count $\mathrm{i}=1$, sum $=0$
3. $\operatorname{sum}=\operatorname{sum}+\mathrm{i}$
4. Increment i by 1
5. Repeat steps 3 \& 4 until i> 100
6. Print sum
7. Stop


Draw a flowchart for computing factorial $\mathbf{N}$ Where $\mathrm{N}!=1 * 2 * 3 * \ldots \ldots . \mathrm{N}$

## Algorithm

1. Start
2. Read N
3. Initialize $\mathrm{F}=1, \mathrm{i}=1$
4. $F=F^{*}$;
5. Increment $i$ by 1
6. Repeat step 4 \& 5 until $i=N$
7. Print $F$
8. Stop

Flowchart

To find the sum of n natural Numbers

## Algorithm

8. Start
9. Read n
10. Count=0
11. $\mathrm{Sum}=0$
12. Count=Count +1
13. Sum=Sum + Count
14. Repeat steps 5 \& 6 until
15. Count>n
16. Print sum


## To find the sum of all even numbers up to ' $n$ '

## Algorithm



## To find Product of $\mathbf{N}$ numbers

## Algorithm

1. Start
2. Read n
3. Count=0
4. Product=1
5. Count=count +1
6. Product=count*product
7. Repeat steps 5,6 until count $>\mathrm{N}$
8. Print Product
9. Stop


## Sum of squares of n natural numbers

## Algorithm

1. Start
2. Read n
3. $\mathrm{i}=0$, sum $=0$
4. $i=i+1$
5. Sum=sum+(i*i)
6. Repeat steps 4 and 5 until $\mathrm{i}>\mathrm{n}$
7. Print sum
8. Stop


## Sum of first 50 odd numbers

## Algorithm

1. Start
2. Sum $=0, \mathrm{n}=1$
3. Sum=sum +n
4. $\mathrm{n}=\mathrm{n}+2$
5. Repeat steps 4 and 5 until $n<=99$
6. Print sum
7. Stop


WRITE sum

## Calculating percentage of marks

## Algorithm

1. Start

2. Add marks of all subjects giving total
3. Percentage $=\frac{\text { Marks obtained }}{\text { Total marks }} * 100$
4. Write Percentage
5. Stop


## To find the sum of all even numbers up to ' $n$ '

Algorithm


